

Hurricane Andrew Ethnicity Gender And The Sociology Of Disasters

Gender and the Historian Gender and the Civil Rights Movement Gender and the Garden in Early Modern English Literature Gender and the Violence(s) of War and Armed Conflict Youth, Gender and the Capabilities Approach to Development Race, Gender and the Activism of Black Feminist Theory Informal Trade, Gender and the Border Experience Organizations, Gender and the Culture of Palestinian Activism in Haifa, Israel The Georgetown Journal of Gender and the Law Gender and the Politics of the Curriculum Gender and Women's Leadership Gender, Identity and the Culture of Organizations Gender and the Law The Oxford Handbook of Gender and Politics Gender and the Science of Difference Law, Women Judges and the Gender Order Race, Gender, and the Politics of Skin Tone Language, Gender and Feminism Mainstreaming Men Into Gender and Development The SAGE Handbook of Gender and Education Johanna Alberti Peter John Ling Jennifer Munroe Stacy Banwell Aurora Lopez-Fogues Surya Nayak Dr Olga Sasunkevich Elizabeth Faier Sheila Riddell Karen O'Connor Iris Aaltio-Marjosola Judith Bourne Georgina Waylen Jill A. Fisher Kcasey McLoughlin Margaret L. Hunter Sara Mills Sylvia H. Chant Christine Skelton

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why are most famous historians men how have women changed the writing of history over the last decades what lives and stories have been hidden from history until recently history was predominantly the domain of men that men were the authors of our past meant that in many cases only half of the story was told in the second half of the twentieth century however the picture changed women and indeed some men as well started to address gender history women had been investigated historically

before but never with such intensity nor such breadth the impetus for this writing was both political and academic as feminists were determined to explore lives which until then had been disregarded gender and the historian charts the entry and development of this new history showing how such considerations furthered postmodernism and ultimately reinvigorated the very core of history

this collection of nine essays analyzes the people the protests and the incidents of the civil rights movement through the lens of gender more than just a study of women the book examines the ways in which assigned sexual roles and values shaped the strategy tactics and ideology of the movement the essays deal with topics ranging from the montgomery bus boycott and rhythm and blues to gangsta rap and contemporary fiction from the 1950s to the 1990s referring to groups such as the national council of african american men and events such as the million man march the authors address male gender identity as much as female arguing that slave master relations from before the civil war continued to affect black masculinity in the postwar battle for civil rights whereas feminism traditionally deals with issues of patriarchy and prescribed gender roles this volume shows how race relations continue to complicate sex based definitions within the civil rights movement

an investigation into early modern gardens gender and writing this study considers not only published literary representations of gardens but also actual garden landscapes and unpublished evidence of everyday gardening practice jennifer munroe here analyzes how writers appropriated the developing gendered tension in gardening that stemmed from a shift from the garden as a means of feeding a family to the garden as an aesthetic object imbued with status

the ebook edition of this title is open access thanks to knowledge unlatched funding and freely available to read online drawing on historical and contemporary case studies this book delves into visual and text based materials to unpack gender based violence s perpetrated and experienced by both sexes within and beyond the conflict zone

youth gender and the capabilities approach to development investigates to what extent young people have access to fair opportunities the factors influencing their aspirations and how able they are to pursue these aspirations and to carry out their life plans the book positions itself in the intersection between capabilities youth and gender in recognition of the fact that without gender equality capabilities cannot be universal and development strategies are likely to fail to achieve their full objectives within the framework of the human development and capabilities approach youth gender and the capabilities approach to development focuses on examples in the areas of education political spaces and social practices that confront inequality and injustice head on by seeking to advance young people s capabilities and their agency to make valuable life plans the book focuses how youth policies and issues can be approached globally from a capabilities friendly perspective arguing for the promotion of freedoms and opportunities both in educational and political spheres with the aim of developing a more just world with a range of studies from multiple and diverse national contexts including russia spain south africa tanzania morocco turkey syria colombia india and argentina this important multidisciplinary collection will be of interest to researchers within youth studies gender

studies and development studies as well as to policy makers and ngos

beginning from the premise that psychology needs to be questioned dismantled and new perspectives brought to the table in order to produce alternative solutions this book takes an unusual transdisciplinary step into the activism of black feminist theory the author suryia nayak presents a close reading of audre lorde and other related scholars to demonstrate how the activism of black feminist theory is concerned with issues central to radical critical thinking and practice such as identity alienation trauma loss the position and constitution of individuals within relationships the family community and society nayak reveals how black feminist theory seeks to address issues that are also a core concern of critical psychology including individualism essentialism and normalization her work grapples with several issues at the heart of key contemporary debates concerning methodology identity difference race and gender using a powerful line of argument the book weaves these themes together to show how the activism of black feminist theory in general and the work of audre lorde in particular can be used to effect social change in response to the damaging psychological impact of oppressive social constructions race gender and the activism of black feminist theory will be of great interest to advanced students researchers political activist and practitioners in psychology counselling psychotherapy mental health social work and community development

detailing the history of a well known phenomenon of post socialism cross border petty trade and smuggling as the history of a practice in daily life from a gendered perspective this book considers how changes in these practices in a particular border region between belarus and lithuania have been accompanied and to some extent provoked by changes in the border regime it looks at how the selective openness of the belarus lithuania border worked during different periods over the last twenty years and how it influenced the involvement of different social groups in shuttle trade practices foremost this book considers how political borders implement and or intensify social boundaries and suggests that the selective openness of political borders a prerequisite for the existence of female shuttle trade activities is primarily built upon people s social characteristics however it claims that what can be seen as the grounds for growing inequality at a global level at a local one may have an important resourceful meaning for various social groups including those usually perceived as disadvantaged such as widowed female retirees or unemployed single women with children

this book based on 25 months of anthropological fieldwork examines activists and activism in palestinian nongovernmental organizations in israel it concentrates on the ways organizations enable certain processes of self identification based on activists constructions of modernity

this book uses detailed case studies of two secondary schools to examine the relationship between curriculum choice and gender identity among fourteen year old pupils making their first choices about what subjects to pursue at exam level it reveals a two way process pupils decisions on what subject to take are influenced by how they perceive themselves in gender terms and the curriculum once chosen reinforces their sense of gender divisions the author looks at the influences on pupils at this stage in their lives from peers family and the labour market as well as from teachers she argues that the belief

in freedom of choice and school neutrality espoused by many teachers can become an important factor in the reproduction of gender divisions and that unless the introduction of the national curriculum is accompanied by systematic efforts to eradicate sexism from the hidden curriculum it will fail in its aim of creating greater equality of educational opportunity among the sexes

these volumes provide an authoritative reference resource on leadership issues specific to women and gender with a focus on positive aspects and opportunities for leadership in various domains

in particular this book reflects the growing interest in the organizational identity formation and its implications for individuals and organizational outcomes in terms of gender jacket

gender and the law provides an ideal introduction to gender and feminist theory for students beginning with an overview of traditional notions of gender the book establishes the key feminist and queer legal theories it provides a basic structure and overview upon which students can build their understanding of some of the complex and controversial topics and debates around gender structured thematically the book explores many fascinating and controversial legal issues including issues of transgender rights equal pay and equality in the workplace societal changes and challenges within the regulation of personal relationships the law surrounding consent and sexual offences the role of gender norms in the criminal courts legal regulation of prostitution and pornography and the ways in which the law has responded to societal changes surrounding reproduction with thinking points and further reading suggestions within each chapter the authors encourage an engagement with critique and theory in order to understand this dynamic and challenging field

the oxford handbook of gender and politics brings to political science an accessible and comprehensive overview of the key contributions of gender scholars to the study of politics and it shows how these contributions produce a richer understanding of politics and societies

how does contemporary science contribute to our understanding about what it means to be women or men what are the social implications of scientific claims about differences between male and female brains hormones and genes how does culture influence scientific and medical research and its findings about human sexuality especially so called normal and deviant desires and behaviors gender and the science of difference examines how contemporary science shapes and is shaped by gender ideals and images prior scholarship has illustrated how past cultures of science were infused with patriarchal norms and values that influenced the kinds of research that was conducted and the interpretation of findings about differences between men and women this interdisciplinary volume presents empirical inquiries into today's science including examples of gendered scientific inquiry and medical interventions and research it analyzes how scientific and medical knowledge produces gender norms through an emphasis on sex differences and includes both u s and non u s cases and examples

this book seeks to understand how women judges are situated as legal knowers on the high court of australia by asking whether a near equal gender balance on the high court has disrupted the court's

historically masculinist gender regime this book examines how the high court's gender regime operates once there is more than one woman on the bench it explores the following questions how have the court's gender relations accommodated the presence of women on the bench how have the women themselves accommodated those pre-existing gender relations how might legal judgments and reasoning change as a result of changing gender dynamics on the bench to develop answers to these and other questions the book pursues a methodology that conceptualises the high court as an institution with a particular gender regime shaped historically by the dominant gender order of the wider society the intersection between the gendered individuals and the gendered institution in which they operate produces and reproduces that institution's gender regime hence the enquiry is not so much asking have women judges made a difference but rather is asking how should we understand women judges' relationship with the law a relationship that is shaped as much by the individual judge as by the institutional context in which they operate scholars legal practitioners and researchers interested in judicial reasoning gender diversity and the legal profession gender and politics will be interested in this book because it breaks new ground as a case study of a court's gender regime at a particular time

first published in 2005 routledge is an imprint of taylor francis an informa company

language gender and feminism introduces students to key theoretical perspectives methodology and analytical frameworks in the field of feminist linguistic analysis providing readers with a comprehensive survey of the current state of the field

based on research commissioned by the world bank this book's primary focus is on incorporating men in gender and development interventions at the grass roots level it draws attention to some of the key problems that have arisen from male exclusion as well as to the potential benefits of and obstacles to men's inclusion

the handbook of gender and education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field it is a comprehensive overview of different theoretical positions on equity issues in schools the contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education this approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners the first section of the handbook gender theory and methodology outlines the various feminist perspectives on researching and exploring gender and education the section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology this section provides the broad background upon which the issues and debates in the other sections can be situated section two gender and education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of

education it also includes a chapter on single sex schooling section three gender and school subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science it also includes topics such as sex education and assessment the chapters in section four gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities more recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities the final section working in schools and colleges illuminates the working lives of teachers and academics the chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions the contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

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